

Cass Lowry

Linguist • Educator

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Interests

- Multilingualism / Heritage Languages
- Psycholinguistics
- Morphosyntax
- Georgian / Kartvelian / Turkic Languages
- English Language Instruction
- Teaching for Social Justice

Education

2022 [EXPECTED]

PhD in Linguistics / The Graduate Center, CUNY

Advisor: Gita Martohardjono

Coursework in: theoretical linguistics, psycholinguistics, multilingualism

MAY 2017

MA Applied Linguistics / University of Pittsburgh

Advisor: Alan Juffs, TESOL Certificate

Coursework in: general & experimental linguistics; English education, course and assessment design

MAY 2011

BSEd Elementary Education / West Chester Univ. of PA

Honors College, Elementary Literacy Focus, Minor in Philosophy

Coursework in: teaching & curriculum development; community organizing for social change; philosophy

Presentations / Talks

2019 January

Island Extraction Sensitivity in 1st and 2nd - Generation Bilinguals: A Pupillometry Study

Cass Lowry, Christen N Madsen II, Ian Phillips, Gita Martohardjono, and Richard G. Schwartz

Linguistic Society of America (LSA), NYC, US

2019 January

Task-evoked pupillary responses in Spa-Eng bilinguals' processing of relative clauses

Christen N Madsen II, Gita Martohardjono, Cass Lowry, Richard G. Schwartz, and Martin Chodorow

Linguistic Society of America (LSA), NYC, US

2019 January

Spanish-English bilinguals' processing of relative clauses: an ERP study

Christen N Madsen II, Gita Martohardjono, Cass Lowry, Richard G. Schwartz, and Martin Chodorow

Linguistic Society of America (LSA), NYC, US

2019 January

Eye-tracking investigation of relative clause processing in two groups of bilingual speakers

Christen N Madsen II, Michael C. Stern, LeeAnn S. Stevens, **Cass Lowry**, and Gita Martohardjono

Linguistic Society of America (LSA), NYC, US

2019 January

Relative speech rate: An exploratory analysis of Spanish-English bilinguals language use

LeeAnn S. Stevens, Anthony J. Vicario, Christen N Madsen II, **Cass Lowry**, and Gita Martohardjono

Linguistic Society of America (LSA), NYC, US

2018 SEPTEMBER

Is Pupillometry Sensitive to Island Violation Strength?

Christen N Madsen II, Ian Phillips, **Cass Lowry**, Gita Martohardjono and Richard Schwartz

Architectures and Mechanisms for Language Processing (AMLaP), Berlin, Germany

2018 APRIL

Eye tracking investigation of relative clause processing in Spanish heritage speakers.

Christen N Madsen II, Michael C. Stern, LeeAnn S. Stevens, **Cass Lowry**, and Gita Martohardjono

Connecting Innovative Research in CUNY Linguistics (CIRCL), The Graduate Center, CUNY.

2018 MARCH

Development or divergence? Separating contact induced from language internal change in Heritage Georgian

American Association for Applied Linguistics (AAAL), Chicago, US

2018 MARCH

Sensitive to context: The morphosyntax of second-generation Georgian bilinguals

Connecting Innovative Research in CUNY Linguistics (CIRCL), NYC, US

2017 NOVEMBER

Language change in bilingual communities: the case of Georgian in America

International Symposium of Young Scholars in the Humanities, Tbilisi, Georgia

2017 JUNE

Bilingual in Brooklyn: Georgian as a heritage language in America

The Caucasus Research Resource Center, Tbilisi, Georgia

2017 JUNE

Bilingual in Brooklyn: Georgian as a heritage language in America

The Caucasus Research Resource Center, Tbilisi, Georgia

2017 MARCH

The morphosyntax of Georgian heritage language speakers: A developmental analysis of narratives

American Association for Applied Linguistics (AAAL), Portland, US

Professional Experience

2018 JULY - PRESENT

Lab Manager

Second Language Acquisition Lab (SLAL), The Graduate Center, CUNY

P.I. Gita Martohardjono

- *Project manager*, Second Generation Bilinguals Project (SGBP)

2018 AUG - PRESENT

Practicum Leader – Syntax I

Linguistics Program, The Graduate Center, CUNY

Instructor: Jason Kandybowicz

2018 AUG - PRESENT

Adjunct Lecturer

Linguistics Program, Brooklyn College, CUNY

2017 AUG – 2017 JULY

Research Assistant

Second Language Acquisition Lab (SLAL), The Graduate Center, CUNY

P.I. Gita Martohardjono

- *Second Generation Bilinguals Project (SGBP)* – recruited participants, ran experiments, reviewed book chapters and articles for publication
- *RCeye Project* – programmed experiments, recruited participants, administered background language questionnaires
- *Multilingual Literacy SIFE Screener (MLS)* – coordinated culturally appropriate content, prepared translation documents, coded and reviewed multilingual reading comprehension and mathematic assessments for students with interrupted formal education

Post-Secondary Teaching Experience

2019 SPRING SEMESTER

LING 2001 Intro to Linguistics / Brooklyn College, NY

2018 FALL SEMESTER

LING 2001 Intro to Linguistics / Brooklyn College, NY

Language Teaching Experience

2018 SUMMER

English Instructor

Pesvebi Cultural Center, Bensonhurst, Brooklyn

- Designed and taught three six-week English courses to Georgian immigrants
- Courses taught: Academic Essay Writing, Beginner Speaking, Intermediate English Grammar
- Funded by the Altfest Graduate Fellowship, Office of Career Planning and Professional Development, The Graduate Center, CUNY

2015 SEPT – 2016 AUG

Academic English Instructor

English Language Institute, University of Pittsburgh

- Taught international students in a communicative Intensive English Program
- Taught intermediate Reading, Writing, Speaking, Listening, and Grammar courses
- Instructional focuses included academic vocabulary acquisition, academic reading strategies, academic essay writing, listening and note-taking skills, academic speaking and presentation tasks, and intermediate English grammar

2012 SEPT – 2013 MAY

Volunteer English Literacy Tutor

Center for Literacy, Philadelphia

- Tutored adult intermediate English to two students twice weekly

2011 AUG – 2012 JUNE

English as a Foreign Language Teacher

Ministry of Education and Science of the Republic of Georgia, Tbilisi, Georgia

- Taught English to grades 1st-6th in Tbilisi public school No 174, Muxiani
- Framed the scope and sequence of the school's curriculum to align it with the new national curriculum
- Trained Georgian English teachers in communicative pedagogy and co-teaching strategies
- Lead an after-school conversational English enrichment club for 7th-10th grade students
- Taught starter, elementary, and pre-intermediate English classes to constitutional defence officers at the Georgian ministry of internal affairs
- Held private lessons for intermediate and upper intermediate English-speaking adults

2011 SEPT - PRESENT

Private English Tutor

- Adult one-on-one and small group tutoring of English, all levels

Other Teaching Experience

2014 AUG – 2015 JUNE

4th Grade Reading Teacher

Thomas Elementary, Mastery Charter Schools, South Philadelphia

- Taught students of varying demographic backgrounds including ELLs in a Title 1 school
- Met twice weekly with instructional team to adapt unit plans to students' specific needs
- Taught Guided Reading intervention groups to below-level readers
- Utilized assessment data to inform instructional content and differentiate curriculum for individual success

2012 AUG – 2014 JUNE

4rd Grade Teacher

Belmont Charter School, Mantua, Philadelphia

- Taught third grade in an inclusive classroom with special education co-teachers
- Collaborated with team members and special education teachers to plan and implement a standards based curriculum in a Title 1 classroom

- Utilized assessment data to inform instructional content and differentiate curriculum for individual student success
- Wrote curricular units for third grade literacy (reading and writing) aligned to the Pennsylvania Common Core Standards
- Taught math and literacy intervention for 2nd-4th grades

2009 SEPT – 2011 JULY

Collegiate Academic Tutor

Learning Assistance and Resource Center, West Chester, PA

- Level II College Reading and Learning Association certification
- Tutored in the Academic Development Program, a special admissions program developing the skills and academic habits of students who do not meet college admissions criteria, but show the potential to succeed with support
- Tutored college students in mathematics, writing, and public speaking

Media Communications

2017 MAY

Issues of learning Georgian as a foreign language

Television Interview, Television Channel of the Patriarch, Tbilisi, Georgia

Papers in Preparation

The Morphosyntax of Heritage Language Speakers: An analysis of narratives

A comparative morphosyntactic analysis of Georgian spoken by heritage speakers in Brooklyn and Georgian natives in Tbilisi, ages 3-25.

Conferences Planned

2018 APRIL

Showcasing Quirky & Unusual Ideas in Development (SQUID'18) Linguistics Program, The Graduate Center, CUNY

Program Committees

THE GRADUATE CENTER, CUNY

2018-PRESENT

Executive Committee / Member

2018-PRESENT

Election Committee / Member

2018-PRESENT

Colloquium Committee / Volunteer

2017-PRESENT

CIRCL Student Presentations / Co-Chair

Professional Organizations

2018 - PRESENT

Central Eurasian Studies Society (CESS)

2017 - PRESENT

Linguistic Society of America (LSA)

2017 - PRESENT

American Association for Applied Linguistics (AAAL)

Professional Activities

2018 OCTOBER

Panel Discussant and Chair

Annual Meeting of Central Eurasian Studies Society (CESS), University of Pittsburgh, PA, US

2018 APRIL

Abstract Review

Annual Meeting of Central Eurasian Studies Society (CESS)

2017 NOVEMBER

Book Note

Language in Society

The Acquisition of Heritage Languages, Montrul, S. (2016)

2017 JUNE

Book Note

Language in Society

Community Translation, Taibi, M. & Ozolins, U. (2016)

Grants, Honors & Awards

2018 **Altfest Graduate Fellowship / The Graduate Center, CUNY**

\$4,000 to support unpaid internship at Pesvebi Cultural Center

2018 **Conference Presentation Support / The Graduate Center, CUNY**

\$300 for conference presentation

2018 **DSC Conference Presentation Award / The Graduate Center, CUNY**

\$100 for conference presentation

2017 **Graduate Center Fellowship / The Graduate Center, CUNY**

Full-tuition and stipend award for doctorate studies

2016 **Foreign Language and Area Studies Fellowship / University of Pittsburgh**

Yearlong fellowship to support study and research of Turkish language and linguistics

2017 **A&S-PBC Travel Fund / University of Pittsburgh**

\$600 for conference presentation

2017 **Conference Participation Grant / Dept. Of Linguistics, University of Pittsburgh**

\$400 for conference presentation

2016 **Robert T. Henderson Endowment Fund Award / University of Pittsburgh**

\$2,500 to support research for: *Morphosyntax of Georgian Heritage Language Speakers*

- 2016 **Graduate Student Grant / REES, University of Pittsburgh**
\$250 to support attendance at *Turkish, Turkic, and the Languages of Turkey* conference
- 2015 **Teaching Assistantship / University of Pittsburgh**
Full-tuition and stipend award for masters studies
- 2010 **Charles Ernest Memorial Scholarship / West Chester University**
Scholarship awarded for commitment to liberal education
- 2007 **Board of Governors Academic Scholarship / West Chester University**
Full-tuition award for bachelors studies
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Skills

LANGUAGE PROFICIENCIES

English – Native

Georgian – Advanced

Turkish – Intermediate

Spanish – Intermediate

Russian – Basic

TECHNICAL SKILLS

R, Praat, ELAN, SPSS, NeuroScan ERP software, Quick-Cap ERP hardware, E-Prime 2.0, Tobii eye-tracker, EyeLink eye-tracker