

# Cass Lowry

## Linguist • Teacher

365 Fifth Ave, Ste 7393, New York, NY, 10016

610.389.5672



casslowry.com



clowry@gradcenter.cuny.edu

---

## Interests

- Multilingualism / Heritage Languages
- Psycholinguistics
- Morphosyntax
- Georgian / Kartvelian / Turkic Languages
- English Language Instruction
- Teaching for Social Justice

---

## Education

2022 [EXPECTED]

### PhD in Linguistics / The Graduate Center, CUNY

Advisor: Gita Martohardjono, GPA 4.00

Coursework in: theoretical linguistics, psycholinguistics, multilingualism

MAY 2017

### MA Applied Linguistics / University of Pittsburgh

Advisor: Alan Juffs, TESOL Certificate, GPA 4.00

Coursework in: general & experimental linguistics; English education, course and assessment design

MAY 2011

### BSEd Elementary Education / West Chester Univ. of PA

Honors College, Elementary Literacy Focus, Minor in Philosophy

Coursework in: teaching & curriculum development; community organizing for social change; philosophy

---

## Professional Experience

2018 JULY - PRESENT

### Lab Manager

#### Second Language Acquisition Lab (SLAL), The Graduate Center, CUNY

P.I. Gita Martohardjono

- *Project manager*, Second Generation Bilinguals Project (SGBP)
- Lead weekly meetings to coordinate research assistant work on lab projects
- Managed facilities, Eyelink eye-tracker lab

2018 AUG - PRESENT

**Practicum Leader – Syntax I**

**Linguistics Program, The Graduate Center, CUNY**

Instructor: Jason Kandybowic

2018 AUG - PRESENT

**Adjunct Lecturer**

**Linguistics Program, Brooklyn College, CUNY**

2017 AUG – 2017 JULY

**Research Assistant**

**Second Language Acquisition Lab (SLAL), The Graduate Center, CUNY**

P.I. Gita Martohardjono

- *Second Generation Bilinguals Project (SGBP)* – recruited participants, ran experiments, reviewed book chapters and articles for publication
- *RCeye Project* – programmed experiments, recruited participants, administered background language questionnaires
- *Multilingual Literacy SIFE Screener (MLS)* – coordinated culturally appropriate content, prepared translation documents, coded and reviewed multilingual reading comprehension and mathematic assessments for students with interrupted formal education

---

## **Presentations / Talks**

2018 MARCH

**Development or divergence? Separating contact induced from language internal change in Heritage Georgian**

**American Association for Applied Linguistics (AAAL), Chicago, US**

2018 MARCH

**Sensitive to context: The morphosyntax of second-generation Georgian bilinguals**

**Connecting Innovative Research in CUNY Linguistics (CIRCL), NYC, US**

2017 NOVEMBER

**Language change in bilingual communities: the case of Georgian in America**

**International Symposium of Young Scholars in the Humanities, Tbilisi, Georgia**

2017 JUNE

**Bilingual in Brooklyn: Georgian as a heritage language in America**

**The Caucasus Research Resource Center, Tbilisi, Georgia**

2017 JUNE

**Bilingual in Brooklyn: Georgian as a heritage language in America**  
**The Caucasus Research Resource Center, Tbilisi, Georgia**

2017 MARCH

**The morphosyntax of Georgian heritage language speakers: A developmental analysis of narratives**  
**American Association for Applied Linguistics (AAAL), Portland, US**

---

## **Post-Secondary Teaching Experience**

2018 FALL SEMESTER

**LING 2001 Intro to Linguistics / Brooklyn College, NY**

---

## **Language Teaching Experience**

2018 SUMMER

**English Instructor**

**Pesvebi Cultural Center, Bensonhurst, Brooklyn**

- Designed and taught three six-week English courses to Georgian immigrants
- Courses taught: Academic Essay Writing, Beginner Speaking, Intermediate English Grammar
- Funded by the Altfest Graduate Fellowship, Office of Career Planning and Professional Development, The Graduate Center, CUNY

2015 SEPT – 2016 AUG

**Academic English Instructor**

**English Language Institute, University of Pittsburgh**

- Taught international students in a communicative Intensive English Program
- Taught intermediate Reading, Writing, Speaking, Listening, and Grammar courses
- Instructional focuses included academic vocabulary acquisition, academic reading strategies, academic essay writing, listening and note-taking skills, academic speaking and presentation tasks, and intermediate English grammar

2012 SEPT – 2013 MAY

**Volunteer English Literacy Tutor**

**Center for Literacy, Philadelphia**

- Tutored adult intermediate English to two students twice weekly

2011 AUG – 2012 JUNE

### **English as a Foreign Language Teacher**

#### **Ministry of Education and Science of the Republic of Georgia, Tbilisi, Georgia**

- Taught English to grades 1<sup>st</sup>-6<sup>th</sup> in Tbilisi public school No 174, Muxiani
- Framed the scope and sequence of the school's curriculum to align it with the new national curriculum
- Trained Georgian English teachers in communicative pedagogy and co-teaching strategies
- Lead an after-school conversational English enrichment club for 7<sup>th</sup>-10<sup>th</sup> grade students
- Taught starter, elementary, and pre-intermediate English classes to constitutional defence officers at the Georgian ministry of internal affairs
- Held private lessons for intermediate and upper intermediate English-speaking adults

2011 SEPT - PRESENT

### **Private English Tutor**

- Adult one-on-one and small group tutoring of English, all levels

---

## **Other Teaching Experience**

2014 AUG – 2015 JUNE

### **4th Grade Reading Teacher**

#### **Thomas Elementary, Mastery Charter Schools, South Philadelphia**

- Taught students of varying demographic backgrounds including ELLs in a Title 1 school
- Met twice weekly with instructional team to adapt unit plans to students' specific needs
- Taught Guided Reading intervention groups to below-level readers
- Utilized assessment data to inform instructional content and differentiate curriculum for individual success

2012 AUG – 2014 JUNE

### **4rd Grade Teacher**

#### **Belmont Charter School, Mantua, Philadelphia**

- Taught third grade in an inclusive classroom with special education co-teachers
- Collaborated with team members and special education teachers to plan and implement a standards based curriculum in a Title 1 classroom
- Utilized assessment data to inform instructional content and differentiate curriculum for individual student success
- Wrote curricular units for third grade literacy (reading and writing) aligned to the Pennsylvania Common Core Standards
- Taught math and literacy intervention for 2<sup>nd</sup>-4<sup>th</sup> grades

2009 SEPT – 2011 JULY

### **Collegiate Academic Tutor**

#### **Learning Assistance and Resource Center, West Chester, PA**

- Level II College Reading and Learning Association certification
- Tutored in the Academic Development Program, a special admissions program developing the skills and academic habits of students who do not meet college admissions criteria, but show the potential to succeed with support
- Tutored college students in mathematics, writing, and public speaking

---

## Media Communications

2017 MAY

### Issues of learning Georgian as a foreign language

Television Interview, Television Channel of the Patriarch, Tbilisi, Georgia

---

## Papers in Preparation

### The Morphosyntax of Heritage Language Speakers: An analysis of narratives

A comparative morphosyntactic analysis of Georgian spoken by heritage speakers in Brooklyn and Georgian natives in Tbilisi, ages 3-25.

---

## Conferences Planned

2018 APRIL

**Showcasing Quirky & Unusual Ideas in Development (SQUID'18)** Linguistics Program, The Graduate Center, CUNY

---

## Program Committees

THE GRADUATE CENTER, CUNY

2018-PRESENT

**Executive Committee / Member**

2018-PRESENT

**Election Committee / Member**

2018-PRESENT

**Colloquium Committee / Volunteer**

2017-PRESENT

**CIRCL Student Presentations / Co-Chair**

---

## Professional Organizations

2018 - PRESENT

**Central Eurasian Studies Society (CESS)**

2017 - PRESENT

**Linguistic Society of America (LSA)**

2017 - PRESENT

**American Association for Applied Linguistics (AAAL)**

---

---

## Professional Activities

2018 APRIL

### Abstract Review

**Annual Meeting of Central Eurasian Studies Society (CESS)**

2017 NOVEMBER

### Book Note

**Language in Society**

*The Acquisition of Heritage Languages*, Montrul, S. (2016)

2017 JUNE

### Book Note

**Language in Society**

*Community Translation*, Taibi, M. & Ozolins, U. (2016)

---

## Grants, Honors & Awards

- 2018 **Altfest Graduate Fellowship / The Graduate Center, CUNY**  
\$4,000 to support unpaid internship at Pesvebi Cultural Center
- 2018 **Conference Presentation Support / The Graduate Center, CUNY**  
\$300 for conference presentation
- 2018 **DSC Conference Presentation Award / The Graduate Center, CUNY**  
\$100 for conference presentation
- 2017 **Graduate Center Fellowship / The Graduate Center, CUNY**  
Full-tuition and stipend award for doctorate studies
- 2016 **Foreign Language and Area Studies Fellowship / University of Pittsburgh**  
Yearlong fellowship to support study and research of Turkish language and linguistics
- 2017 **A&S-PBC Travel Fund / University of Pittsburgh**  
\$600 for conference presentation
- 2017 **Conference Participation Grant / Dept. Of Linguistics, University of Pittsburgh**  
\$400 for conference presentation
- 2016 **Robert T. Henderson Endowment Fund Award / University of Pittsburgh**  
\$2,500 to support research for: *Morphosyntax of Georgian Heritage Language Speakers*
- 2016 **Graduate Student Grant / REES, University of Pittsburgh**  
\$250 to support attendance at *Turkish, Turkic, and the Languages of Turkey* conference
- 2015 **Teaching Assistantship / University of Pittsburgh**  
Full-tuition and stipend award for masters studies
- 2010 **Charles Ernest Memorial Scholarship / West Chester University**  
Scholarship awarded for commitment to liberal education
- 2007 **Board of Governors Academic Scholarship / West Chester University**  
Full-tuition award for bachelors studies

---

# Skills

## LANGUAGE PROFICIENCIES

English – Native

Georgian – Advanced

Turkish – Intermediate

Spanish – Intermediate

Russian – Basic

## TECHNICAL SKILLS

R, Praat, ELAN, SPSS, NeuroScan ERP software, Quick-Cap ERP hardware, E-Prime 2.0, Tobii eye-tracker, EyeLink eye-tracker